

Supporting the whole child. Opening up their whole world.

No two learners are alike. And that's a wonderful thing. But it can also be a challenging prospect when developing and managing a diverse range of IEPs. Supporting the needs of today's unique learners has never been more important. Learn more about the key areas where n2y helps school districts meet the needs of the whole child to improve outcomes.

IEP Compliance

7.3M

Public School Students are Served Under IDEA¹

That's the equivalent of 15% of all students nationwide who have a world of potential. n2y can help special education teachers reach each one by providing the right solutions to write data-driven SMART goals and establish defensible Present Levels of Performance. IEP data can also be tracked to monitor progress and demonstrate compliance.



Positive Behavioral Support

5.86

hours

The Average Amount of Time Educators Spend Each Week Addressing Interfering Behaviors³

When kids' individual needs are met in the classroom or outside of school, it's positively reflected in their behavior. With n2y's support, the entire IEP team can deliver proactive, evidence-based strategies to make self-regulation and positive functioning a part of a student's daily routine.

Standards-Aligned Curriculum

75%

Students Served Under IDEA Graduate High School²

n2y can help you be part of this good news as we continually strive to move this trend upward. This effort includes providing special education teachers differentiated lessons, activities, and assessments that lead to measurable results—all while meeting FAPE requirements and state standards.



What we've learned from educators who use n2y solutions in the classroom.

"We are achieving success and maintaining compliance using n2y since IEP goals are embedded within a modified curriculum for each student. n2y makes what seems impossible, possible."

Jessica Coleman
EXECUTIVE DIRECTOR OF SPECIAL EDUCATION COMPLIANCE,
COBB COUNTY GEORGIA SCHOOL DISTRICT

"With n2y I can provide a curriculum to target my students' individual needs. And, engaging students in learning at their level creates positive behavior change. This is why I value n2y."

Bradley Marshall
SPECIAL EDUCATION TEACHER,
NEWTON TEXAS SCHOOL DISTRICT

"n2y lets me focus on teaching a curriculum that is easily differentiated, age appropriate, and easy to use. It offers student engagement, enrichment, and repetition so they can reach their goals."

Sarah Gamsey
SPECIAL EDUCATION TEACHER,
WAKE COUNTY NORTH CAROLINA PUBLIC SCHOOLS



Our "100% me" commitment is hard at work:

83%

Of Students Showed Skill Improvement in Math with Unique Learning System

over 600K

Students Are Supported by n2y Each Day

84%

Of Students Showed Skill Improvement in ELA with Unique Learning System

To learn how n2y can help every child reach their full potential, while your district achieves compliance, visit our website to schedule a meeting or to learn more.

www.n2y.com/100-me

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^{1,2} National Center for Educational Statistics (NCES), Students Ages 3-21 With Disabilities from 2021-22, Updated on May 2023

³ Centers for Disease Control & Prevention, Data and Statistics About ADHD, Data collected from 2016-2019