

FOSTER STUDENT SUCCESS IN ANY SCHOOL SETTING

Wherever students with disabilities are learning in your school, they'll make meaningful progress with support from n2y solutions.

SELF-CONTAINED

Specialized classrooms separate from the general education population where students receive modified curriculum and support from an educator and paraprofessionals for most of the day.

RESOURCE ROOM

Separate settings where students receive targeted, individualized support and specially designed instruction in a specific subject or skill for a portion of the school day.

INCLUSION

General education classrooms that include a special educator where students with disabilities learn alongside their non-disabled peers.



MRS. ROSALINO'S SELF-CONTAINED CLASS



SYMBOLSTIX PRIME

Devin is engaged and actively communicating with his teacher using communication boards. He tracks school events using the personalized calendar on his device.



UNIQUE LEARNING SYSTEM

Aaliyah learns through lessons and activities that offer standards-aligned, age-appropriate content in all core subjects. Additional Science of Reading courses provide her with foundational phonics practice.



NEWS2YOU

Yuki develops her literacy and communication skills and explores social studies and science topics through weekly Current Issues. Her teacher starts each morning with the Today's Weather activity.

MRS. BROWN'S RESOURCE ROOM



POSITIVITY

Marco gets incentives of his choice when he stays on task for a specified time. Video modeling shows his peers engaged in prosocial behaviors to support Marco's participation in reading groups.



CLASSICS

Camila builds background knowledge and is introduced to characters and vocabulary by prereading adapted chapters before joining her general education classroom.



INSPIRE

Lucas gets targeted IEP skills practice based on his needs. Although he's in fifth grade, Lucas completes the fourth-grade fraction course before starting the fifth-grade fraction unit.

MRS. KITCHEN'S INCLUSION CLASSROOM



L³ SKILLS

During intervention time in a small group, Elijah gets skills practice using gamified activities aligned to his IEP goals that his teacher specifically assigned to him.



UNIQUE LEARNING SYSTEM

Mina joins the general education class for book buddy time. She brings n2y Library books that align to what the class is working on to share with her buddy.



NEWS2YOU

Bobby interacts with his teacher and peers during a social studies lesson that incorporates current events. He is able to access information through a differentiated newspaper that has simplified text and symbol supports.

To explore more about each solution, visit n2y.com

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