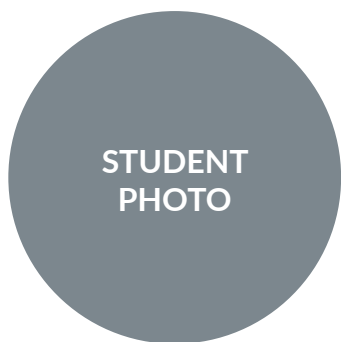


# IEP AT A GLANCE



Student Name: \_\_\_\_\_ Grade: \_\_\_\_\_

Case Manager: \_\_\_\_\_

IEP Last Updated: \_\_\_\_\_

Area(s) of Eligibility: \_\_\_\_\_

STRENGTHS	INTERESTS	PREFERENCES <i>(reinforcers, sensory, etc.)</i>
EMOTIONAL/BEHAVIORAL TRIGGERS		

## FAMILY INFORMATION:

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CONTENT AREA / RELATED SERVICE	GOALS	SETTING	TIME

CLASSROOM ACCOMMODATIONS & MODIFICATIONS	TESTING ACCOMMODATIONS & MODIFICATIONS

**FUNCTIONAL BEHAVIOR ASSESSMENT (FBA)**  
**BEHAVIOR INTERVENTION PLAN (BIP)**

☐ Yes      ☐ Not Needed      ☐ In Progress  
☐ Yes      ☐ Not Needed      ☐ In Progress

**NOTES:** \_\_\_\_\_

\_\_\_\_\_  
 \_\_\_\_\_

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# IEP AT A GLANCE



Student Name: Adam Smith Grade: 8<sup>th</sup>

Case Manager: Mrs. Stevens

IEP Last Updated: May 18, 2023

Area(s) of Eligibility: Cognitive Impairment and Autism

STRENGTHS	INTERESTS	PREFERENCES <i>(reinforcers, sensory, etc.)</i>
<ul style="list-style-type: none"><li>• Works well with a partner</li><li>• Gross motor skills</li><li>• Energetic</li><li>• Science</li></ul>	<ul style="list-style-type: none"><li>• Planets</li><li>• Video games</li><li>• Drawing</li><li>• Art class</li><li>• Rollercoasters</li></ul>	<ul style="list-style-type: none"><li>• Private redirection/correction</li><li>• Preferential seating near teacher</li><li>• Movement breaks</li></ul>
EMOTIONAL/BEHAVIORAL TRIGGERS		
<ul style="list-style-type: none"><li>• Loud noises</li><li>• Changes to schedule</li><li>• Sudden weather changes (like thunderstorms)</li></ul>		

## FAMILY INFORMATION:

Adam lives with his grandparents and brother. His brother attends the same school.

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CONTENT AREA / RELATED SERVICE	GOALS	SETTING	TIME
Reading	After hearing a text read aloud, Adam will answer simple WH questions with 80% accuracy in 4 out of 5 trials by the end of the IEP.	Special Ed Classroom	
Writing	When given a topic, Adam will write a 5 sentence paragraph with 3 or fewer prompts in 4 out of 5 trials by the end of the IEP.	Special Ed Classroom	
Math	When given 4 bills, Adam will add the total of all 4 bills with 2 or fewer prompts in 4 out of 5 trials by the end of the IEP.	Special Ed Classroom	
Social	When playing a game (ie: board game), Adam will take turns with 2 or more peers with 1 or fewer prompt in a 15 minute time period in 4 out of 5 trials by the end of the IEP.	Speech	30 min. weekly

CLASSROOM ACCOMMODATIONS & MODIFICATIONS	TESTING ACCOMMODATIONS & MODIFICATIONS
Accommodation: preferential seating	Accommodation: extended time
Accommodation: fidgets	Accommodation: small group setting
Accommodation: visual representation of daily schedule	Modification: word bank
Modification: shorter writing assignment	Modification: 3 multiple choice answers

**FUNCTIONAL BEHAVIOR ASSESSMENT (FBA)**  
**BEHAVIOR INTERVENTION PLAN (BIP)**



Yes



Not Needed



In Progress



Yes



Not Needed



In Progress

**NOTES:** Adam's grandparents struggle with technology. A phone call is

the quickest method of contact.

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