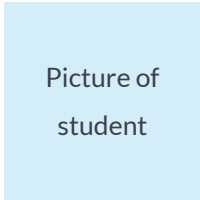


IEP at a glance—one-pager

Student Name: _____

IEP Last Updated: _____

Area(s) of Eligibility: _____



Strengths	Interests	Preferences

Relevant family information:

- _____

- _____

Area of Service	Goals (summarized)	Setting	Time

*Gen ed = general education classroom

*Spec ed = special education setting

Accommodations	Domain

Example IEP at a Glance—One-Pager



Student Name: John Doe

IEP Last Updated: September 15, 2020

Area(s) of Eligibility: Multiple Disabilities: Specific Learning Disability,

Other Health Impairment (ADHD)

Strengths	Interests	Preferences
<ul style="list-style-type: none"> • Math • Energetic, joyful disposition • Works well with partners and in groups when work is accessible • Strong gross motor skills, loves to be active 	<ul style="list-style-type: none"> • Sports, especially soccer and basketball. Made the travel soccer team for the first time last school year. Highly motivated by his soccer coach • Enjoys drawing during free time • Always happier when working with upbeat music. Loves to move his body as he reads, writes, etc. 	<ul style="list-style-type: none"> • Prefers to receive redirection/correction privately. Use proximity, write a short note on his paper, have a whisper conversation. Does not like to be called out in front of peers • Does best when seated near the front & middle of the room • Responds well to movement breaks and loves competition (“Who can do jumping jacks the whole time while this song is playing?”)

Relevant family information:

- John’s mother prefers to be reached by email or text message throughout the day. She is unable to answer the phone at work.
- John’s older brother, Aaron, is in eighth grade. When John is sick, send work home with Aaron.

Area of Service	Goals (summarized)	Setting	Time
Reading	Fluency —reading grade-level text with accuracy, at an appropriate rate, and with expression	Gen ed	2.5 hrs/wk
	Comprehension —identifying the main idea and key details at the paragraph level	Spec ed	1.5 hrs/wk
Writing	Use graphic organizer to develop an organized, coherent 5-sentence paragraph	Gen ed	2.5 hrs/wk
Speech therapy	Pragmatic language skills to engage in collaborative class discussion and stay on topic in conversation	Gen ed	0.5 hr/wk
Occupational therapy	Fine motor and visual motor skills to improve handwriting legibility, copying from the board, tracking while reading	Gen ed	0.5 hr/wk

*Gen ed = general education classroom

*Spec ed = special education setting

Accommodations	Domain
Read aloud test questions	Testing (except ELA)
Small-group testing in a separate location	Testing
Repeated directions	Testing Classroom
Frequent breaks <3 min, John self-selects break: short hallway walk with a pass or break at the calm-down corner for stress ball and coloring	Testing Classroom
Preferential seating	Testing Classroom
Graphic organizer	Classroom
Slant board	Classroom