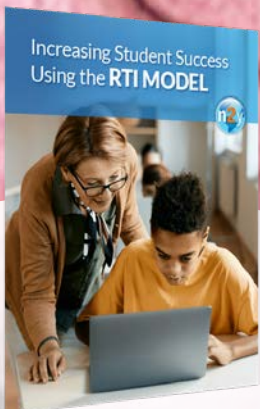
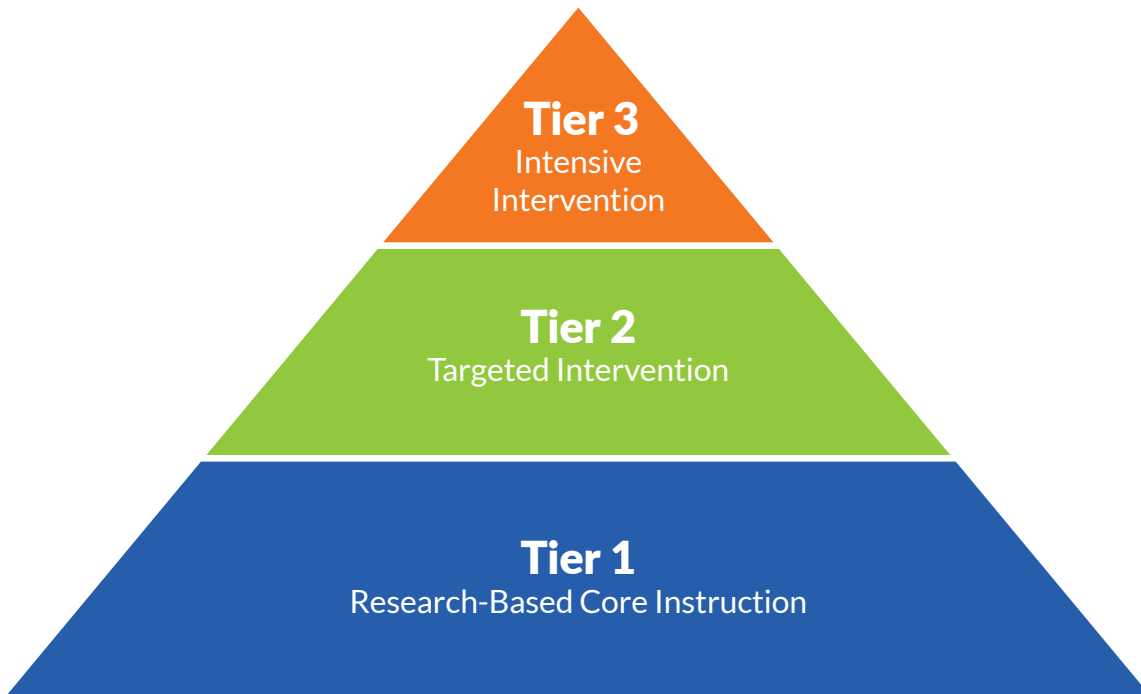


Academic Interventions for RTI Tiers 1, 2, and 3



Adapted from
Increasing Student Success Using the RTI Model



The Response to Intervention (RTI) process starts in the general education classroom with high-quality instruction and universal screening for all children.

Some students struggle to access the curriculum as it is designed and implemented in the whole-class setting. RTI systems provide these learners with “interventions at increasing levels of intensity to accelerate their rate of learning” (RTI Action Network, n.d.).

Progress is monitored closely to track the performance of individual students as well as the rate at which they are learning (RTI Action Network, n.d.). Then, decisions for what happens next are based on individual student data.

Let’s take a look at some academic interventions implemented throughout the RTI process.

TIER 1

Tier 1 includes high-quality classroom instruction that is intended for the whole class. Research should support the effectiveness of the curriculum and instructional methods. Tier 1 instruction works for most students most of the time.

- Evidence-based curriculum, materials, and instructional methods
- Reaches a wide range of learners, including learners with disabilities, English language learners, and learners who are gifted
- Allows for differentiation and scaffolding to meet students' needs
- Uses ongoing assessments to track performance

EXAMPLE

Tier 1 includes the core reading, writing, and math programs that are suitable for and intended for the whole class.

TIER 2

Tier 2 targets small groups of students based on academic data gathered from different assessments. Interventions in Tier 2 must be evidence-based and meet the specific needs of a smaller subset of students.

- Provided *in addition to* Tier 1 instruction
- Includes regular progress monitoring
- Features explicit, systematic instruction, often through a gradual release of responsibility model
- May be provided in a teacher-led small-group setting of 4–6 students or through a targeted online program
- Provides multiple opportunities to practice
- Offers immediate corrective feedback

EXAMPLES

- Activating prior knowledge
- Guided practice
- Think-aloud structured reading
- Repeated practice of skill deficits
- Preview/pre-teach
- Book buddies
- Multiple readings of text for fluency
- Writing conferences with additional support
- Graphic and semantic organizers
- Use of manipulatives for math instruction
- Intentional teaching of vocabulary terms
- Metacognitive strategy instruction
- Concrete–Visual–Abstract (CVA) instructional sequence for math
- Peer-assisted learning

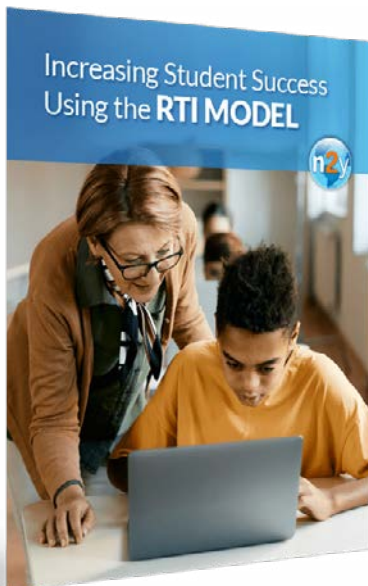
TIER 3

Tier 3 interventions are highly individualized and intensive. They may be similar to Tier 2 interventions, but occur at a greater frequency.

- Provided *in addition to* Tier 1 and 2 instruction
- Is the most intensive intervention in terms of frequency and intensity
- Needed for students who require more intensive support and interventions than students in Tier 2
- May be provided in a teacher-led small-group setting of 1–3 students, a teacher-led individual setting, or through a targeted online program
- May include referral to special education if data indicates Tier 3 intervention is ineffective

EXAMPLES

- Same as Tier 2, but with greater intensity/frequency
- Includes strategies to be proactively used by the student during Tier 1 instruction
- Supports and resources are provided to the student and family for use at home and school



Meet students where they are to close learning gaps

Discover how implementing an effective, evidence-based RTI model can help students achieve their greatest potential. Read our white paper to deepen your understanding of how RTI supports closing student learning gaps with targeted instruction.

 [DOWNLOAD WHITE PAPER](#)

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