



SCIENCE OF READING Curriculum Evaluation Rubric

Use this rubric to consider curriculum options for your school or district.

COMPONENT	YES	NO	NOTES
Research			
Is the program aligned to the Science of Reading?	<input type="checkbox"/>	<input type="checkbox"/>	
Instructional Design			
Does instruction cover the 5 Pillars of Reading Instruction (phonemic awareness, phonics, comprehension, vocabulary, fluency)?	<input type="checkbox"/>	<input type="checkbox"/>	
Does the program include explicit, systematic, cumulative, and diagnostic instruction?	<input type="checkbox"/>	<input type="checkbox"/>	
Is there a logical scope and sequence?	<input type="checkbox"/>	<input type="checkbox"/>	
Is the instruction standards aligned?	<input type="checkbox"/>	<input type="checkbox"/>	
Is the instruction differentiated?	<input type="checkbox"/>	<input type="checkbox"/>	
Assessments			
Are there assessments that gauge student progress/understanding of the Science of Reading topics?	<input type="checkbox"/>	<input type="checkbox"/>	
Do the assessments help inform instructional decisions regarding which lessons/activities students should focus on next?	<input type="checkbox"/>	<input type="checkbox"/>	
How are the assessments administered?			
Student-facing	<input type="checkbox"/>	<input type="checkbox"/>	
Teacher-led	<input type="checkbox"/>	<input type="checkbox"/>	
Online	<input type="checkbox"/>	<input type="checkbox"/>	
Offline (PDF)	<input type="checkbox"/>	<input type="checkbox"/>	



UNIQUE LEARNING SYSTEM meets your SoR Requirements

COMPONENT	YES	NO	NOTES
Research			
Is the program aligned to the Science of Reading?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	All units, preschool through transition, are aligned with the Science of Reading. ELA courses are systematically based on the Science of Reading.
Instructional Design			
Does instruction cover the 5 Pillars of Reading Instruction (phonemic awareness, phonics, comprehension, vocabulary, fluency)?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Instructional guides, unit lessons, Science of Reading courses
Does the program include explicit, systematic, cumulative, and diagnostic instruction?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Science of Reading course lesson plans, course pre-/post-assessments, scope and sequences (ULS phonics scope & sequence, thematic unit order of letters), instructional guide
Is there a logical scope and sequence?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Scope and sequences (ULS phonics scope & sequence, thematic unit order of letters)
Is the instruction standards aligned?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	All units are aligned to all 50 states' extended standards. Science of Reading courses are aligned to all 50 states' extended standards.
Is the instruction differentiated?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Instructional guides, unit lesson plans, Science of Reading course lesson plans
Assessments			
Are there assessments that gauge student progress/understanding of the Science of Reading topics?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Benchmark assessments, course pre-/post-assessments
Do the assessments help inform instructional decisions regarding which lessons/activities students should focus on next?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Benchmark assessments, course pre-/post-assessments
How are the assessments administered?			
Student-facing	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
Teacher-led	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
Online	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
Offline (PDF)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	