



Federal Funding School Proposal Sample

DUE DATE: February 4, 2024

SCHOOL: n2y Elementary School

DATE: January 16, 2024

FUNDING REQUESTED: ESSER III

(for year 1; IDEA or Title I for subsequent years)

YEAR(S) OF IMPLEMENTATION:

Summer 2024

Yes or No

2024–2025

Yes or No

2025–2026

Yes or No

Statement of Intended Outcome:

At Anytown Elementary School we are proud to support all learners. All learners, including unique learners, need to be prepared for college, careers, and life beyond the school environment. College, career, and life readiness start with rigorous instruction, high-quality service providers, and high-caliber services in all locations so all learners succeed and thrive. Our philosophy “Learn, Lead, Succeed, Thrive” addresses all learners’ outcomes in school and beyond. This proposal outlines a plan specifically designed to help unique learners develop the foundational, communication, and prosocial skills they require to become more confident and independent in and outside of school.

School Demographic Summary:

Anytown Elementary School is located in Anytown, Ohio.

Our school vision is to meet the social, wellness, and academic needs of our students based on their individual needs and abilities.

Total school enrollment is 335 students. 99% receive free and reduced lunch. The school is comprised of 15% white students; 20% Hispanic, and 65% Black.

School Need:

Our students lack foundational skills that lead to long-term social, emotional, and academic success in the classroom and beyond.

Our proposal is designed to produce the following outcomes:

- Introduce our students to a research-based, differentiated, and/or intervention curriculum
- Engage all learners in genuine learning experiences to spark connections between school and the real world
- Prepare all learners to meet the increasing challenges of an ever-changing society
- Recruit and retain high-quality special education service providers who are trained in research-based practices to work with all learners
- Empower teachers to make instructional decisions resulting in improved student outcomes
- Support and develop a community approach to educating the whole student by connecting with families and community members



Research

Provide research to support your proposal. Place research here that supports the items (s) that you will be focusing on and how they will have a positive impact on students' outcomes.

- Differentiated Instruction: Using a Case Study – “differentiating content, process, and/or product of any given lesson in order to meet the needs and readiness levels for all students” is effective, as noted in this case study, for vocabulary instruction
- Identifying Concrete-Representational-Abstract Instruction as an Evidence-Based Practice in Teaching Math to Individuals with Special Needs—when paired with direct instruction, CRA (CVA) had a positive impact on 16 out of 17 students making it evidence-based practice
- Scaffolding in a Learning Community of Practice: A Case Study of a Gradual Release of Responsibility from the Teacher to the Students—instructional forms such as explicit instruction, modeling, assisting student participation, building on existing knowledge, scaffolding, and discussions create opportunities for practice and development in skill acquisition
- Early Childhood Special Education Teachers' Use of Embedded Learning Opportunities within Classroom Routines and Activities—study found the best time to use embedded learning opportunities was during group time because students can really focus on the learning activity
- Providing Small-Group Instruction to Children with Disabilities and Same-Age Peers—children with and without disabilities can learn sight words, initiate conversations when working in small instructional groups

Include a statement about how this research will support the school vision.

Providing students and teachers with solutions based on the research cited above will allow us to provide differentiated, age-and-grade-level appropriate content to meet the individual needs of our unique learners.



Goals, Strategies, Performance Measures

GOAL	STRATEGIES	PROGRESS MONITORING	PERFORMANCE METRICS
<p>Goal 1: To provide rigorous age- and grade-level instruction to all unique learners.</p>	<p>Strategy 1: Implement Unique Learning System for students learning on alternate standards and Inspire for students receiving intervention.</p>	<p>Frequent and ongoing, formal observations, and walkthroughs</p>	<p>Increased student performance on end-of-year assessments, benchmarks, and daily performance</p>
	<p>Strategy 2: Utilize L³ Skills, which are learning games, to increase student engagement and provide repeated practice.</p>	<p>Frequent and ongoing, formal observations, and walkthroughs</p>	<p>Increased scores on play reports, increased student performance on end-of-year assessments</p>
	<p>Strategy 3: Utilize SymbolStix PRIME to support communication and academic needs.</p>	<p>Frequent and ongoing, formal observations, and walkthroughs</p>	<p>Increased social interaction, increased student performance on end-of-year assessments</p>
	<p>Strategy 4: Utilize News2you to provide access to real-world information.</p>	<p>Frequent and ongoing, formal observations, and walkthroughs</p>	<p>Increased social interaction, increased student performance on end-of-year assessments</p>
	<p>Strategy 5: Implement Equals Math with use of designated manipulatives for students with significant math delays to provide additional math instruction and exposure.</p>	<p>Frequent and ongoing, formal observations, and walkthroughs</p>	<p>Increased student performance on end-of-year assessments and Equals math work sample/assessments</p>



GOAL	STRATEGIES	PROGRESS MONITORING	PERFORMANCE METRICS
<p>Goal 2: Recruit and retain high-quality special educators.</p>	<p>Strategy 1: Provide IEP writing guidance and IEP recommendations using Polaris.</p>	<p>Routine use of Polaris for progress monitoring and writing IEPs (new and annual reviews)</p>	<p>Increased teacher retention rates, positive responses on school climate survey</p>
	<p>Strategy 2: Provide teachers with a full year of premade differentiated content that is research and evidence based with Unique Learning System.</p>	<p>Frequent and ongoing, formal observations, and walkthroughs</p>	<p>Evidence of implementation as shown by various n2y reports, positive responses on school climate survey</p>
	<p>Strategy 3: Provide ongoing professional development related to the modified core curriculum and special education best practices with n2y's professional learning.</p>	<p>Attendance and participation, completion of exit surveys, and hours logged</p>	<p>Evidence of implementation of strategies, sharing knowledge with other teachers and admins</p>
<p>Goal 3: Recruit and retain high-quality special educators.</p>	<p>Strategy 1: Provide robust academic and wellness supports that can be used in the classroom and beyond.</p>	<p>Completion of core behavior profile for all students utilizing Positivity, delivery of strategies, setting up of visual schedule</p>	<p>Increased positive social interactions, decreased office referrals, increased delivery of prosocial strategies as evidenced by n2y reports</p>
	<p>Strategy 2: Provide families with strategies and resources to utilize in the home and community environments.</p>	<p>Positivity strategy delivery beyond the school day, L³ Skills game play beyond the school day</p>	<p>Increased social interactions beyond school environment as evidenced by family survey, increased game play and strategy as evidenced by n2y reports</p>



Management Plan with Major Project Activities

The management plan should detail activities, responsibilities, and timelines as related to the project goals, strategies, and performance measures listed above. The plan should be realistic and achievable.

GOAL 1

STRATEGY	IMPLEMENTATION STEPS	IMPLEMENTATION DATES	PERSON(S) RESPONSIBLE
<p>Strategy 1:</p> <p>Implement Unique Learning System for students learning on alternate standards and Inspire for students receiving intervention.</p>	<ol style="list-style-type: none"> 1. Purchase Unique Learning System and Inspire 2. Develop an action plan for implementation and professional development 	Fall 2024– Spring 2026	Special education administrators, special education teachers (K–12)
<p>Strategy 2:</p> <p>Utilize L³ Skills, which are learning games, to increase student engagement and provide repeated practice.</p>	<ol style="list-style-type: none"> 1. Purchase L³ Skills 2. Develop an action plan for implementation and professional development 	Winter 2025– Spring 2026	Special education administrators, special education teachers (K–12)
<p>Strategy 3:</p> <p>Utilize SymbolStix PRIME to support communication and academic needs</p>	<ol style="list-style-type: none"> 1. Purchase SymbolStix PRIME 2. Develop an action plan for implementation and professional development 	Spring 2025– Spring 2026	Special education administrators, special education teachers (K–12)
<p>Strategy 4:</p> <p>Utilize News2you to provide access to real-world information.</p>	<ol style="list-style-type: none"> 1. Purchase News2you 2. Develop an action plan for implementation and professional development 	Fall 2024– Spring 2026	Special education administrators, special education teachers (K–12)
<p>Strategy 5:</p> <p>Implement Equals Math with use of designated manipulatives for students with significant math delays to provide additional math instruction and exposure.</p>	<ol style="list-style-type: none"> 1. Purchase Equals Math and manipulatives 2. Develop an action plan for implementation and professional development 	Winter 2025– Spring 2026	Special education administrators, special education teachers (K–12)



Management Plan with Major Project Activities

GOAL 2

STRATEGY	IMPLEMENTATION STEPS	IMPLEMENTATION DATES	PERSON(S) RESPONSIBLE
<p>Strategy 1: Provide IEP writing guidance and IEP recommendations using Polaris.</p>	<ol style="list-style-type: none"> 1. Purchase Polaris 2. Provide professional learning from n2y on Polaris and IEP writing 	<p>Spring 2025– Spring 2026</p>	<p>Special education administrators, special education teachers (K–12)</p>
<p>Strategy 2: Provide teachers with a full year of premade differentiated content that is research and evidence based with Unique Learning System.</p>	<ol style="list-style-type: none"> 1. Purchase Unique Learning System and Inspire 2. Develop an action plan for implementation and professional development utilizing n2y professional learning 	<p>Fall 2024– Spring 2026</p>	<p>Special education administrators, special education teachers (K–12)</p>
<p>Strategy 3: Provide ongoing professional development related to the modified core curriculum and special education best practices with n2y’s professional learning.</p>	<ol style="list-style-type: none"> 1. Purchase Unique Learning System and Inspire 2. Develop an action plan for implementation and professional development utilizing n2y professional learning 	<p>Fall 2024– Spring 2026</p>	<p>Special education administrators, special education teachers (K–12)</p>



Management Plan with Major Project Activities

GOAL 3

STRATEGY	IMPLEMENTATION STEPS	IMPLEMENTATION DATES	PERSON(S) RESPONSIBLE
<p>Strategy 1:</p> <p>Implement Positivity with premade strategies to assist in the school environment for transitions, social skills, and self-regulation deficits.</p>	<ol style="list-style-type: none"> 1. Purchase Positivity 2. Develop an action plan for implementation and professional development utilizing n2y professional learning 	<p>Spring 2025– Spring 2026</p>	<p>Special education administrators, special education teachers (K–12)</p>
<p>Strategy 2:</p> <p>Provide families with strategies and resources to utilize in the home and community environments.</p>	<ol style="list-style-type: none"> 1. Provide awareness and training to families to utilize Positivity and L³ Skills at home and community environments 2. Provide deliverables for families to support usage of Positivity and L³ Skills at home and in the community 	<p>Spring 2025– Spring 2026</p>	<p>Special education administrators, special education teachers (K–12)</p>



Budget Analysis

Outline activities that require funding to successfully implement initiatives associated with the program.

GOAL 1

ACTIVITY	SPECIFIC COMPONENTS OF ACTIVITY	COST
<p>Activity 1: Implement Unique Learning System for students learning on alternate standards and Inspire for students receiving intervention.</p>	<p>Specific Components of Activity: Unique Learning System n2y.com/unique-learning-system Inspire n2y.com/inspire Professional Learning n2y.com/professional-learning</p>	<p>Cost: \$754.99 per year for 1 service provider, access to 1 grade band, for a maximum of 15 students \$249.99 for service provider and 10 student licenses Starting at \$99 per person</p>
<p>Activity 2: Utilize L³ Skills to increase student engagement and repeated practice.</p>	<p>Specific Components of Activity: L³ Skills n2y.com/l3-skills</p>	<p>Cost: \$164.99 per year for 1 service provider for a maximum of 15 students</p>
<p>Activity 3: Utilize SymbolStix PRIME to support communication and academic needs.</p>	<p>Specific Components of Activity: SymbolStix PRIME n2y.com/symbolstix-prime SymbolStix SQUARES n2y.com/symbolstix-squares</p>	<p>Cost: \$174.99 per year for 1 service provider for a maximum of 15 students SymbolStix SQUARES core bundle \$45.99 per pack of 2</p>
<p>Activity 4: Utilize News2you to provide access to real-world information.</p>	<p>Specific Components of Activity: News2you n2y.com/news2you</p>	<p>Cost: \$249.99 per year for 1 service provider for a maximum of 15 students</p>
<p>Activity 5: Implement Equals Math with use of designated manipulatives for students with significant math delays to provide additional math instruction and exposure.</p>	<p>Specific Components of Activity: Equals Math and manipulatives Alternate step-by-step communicator and spinner n2y.com/equals-mathematics</p>	<p>Cost: \$3099.99, \$360.00</p>



Budget Analysis

GOAL 2

ACTIVITY	SPECIFIC COMPONENTS OF ACTIVITY	COST
<p>Activity 1: Provide IEP writing guidance and IEP recommendations using Polaris.</p>	<p>Specific Components of Activity: Polaris n2y.com/polaris Professional Learning n2y.com/professional-learning</p>	<p>Cost: \$499.99 per year, includes pack of 10 students and access for student's service providers Starting at \$99 per person</p>
<p>Activity 2: Provide teachers with a full year of premade differentiated content that is research and evidence based with Unique Learning System.</p>	<p>Specific Components of Activity: Unique Learning System n2y.com/unique-learning-system</p>	<p>Cost: <i>Cost already included in Goal 1.</i></p>
<p>Activity 3: Provide ongoing professional development related to the modified core curriculum and special education best practices with n2y's professional learning.</p>	<p>Specific Components of Activity: Unique Learning System n2y.com/unique-learning-system Professional Learning n2y.com/professional-learning</p>	<p>Cost: <i>Cost already included in Goal 1.</i></p>



Budget Analysis

GOAL 3

ACTIVITY	SPECIFIC COMPONENTS OF ACTIVITY	COST
<p>Activity 1: Implement Positivity with premade strategies to assist in the school environment for transitions, social skills, and self-regulation deficits.</p>	<p>Specific Components of Activity: Positivity n2y.com/positivity Professional Learning n2y.com/professional-learning</p>	<p>Cost: \$474.99 per year for 1 service provider for a maximum of 15 students Starting at \$99 per person</p>
<p>Activity 2: Provide families with strategies and resources to utilize in the home and community environments.</p>	<p>Specific Components of Activity: Unique Learning System n2y.com/unique-learning-system</p>	<p>Cost: <i>Cost already included in Goal 1.</i></p>

TOTAL:	\$6,127.92
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Pricing is for 1 teacher per year, with some solutions being a multi-year purchase.

Please see your sales rep for a total solution bundle discount.



Sustainability

What will you do to sustain your plan? For instance if you are proposing spending dollars over two years, what will you do at the end of the two years? Please be specific.

GOAL	SUSTAINABILITY STRATEGY
<p>Goal 1: Providing rigorous instruction to all learners.</p>	<p>This strategy is an ongoing strategy to prepare all learners for success beyond the classroom. At this time annual renews of n2y solutions will be an ongoing cost that will be sustained through IDEA and Title 1 funding.</p>
<p>Goal 2: Recruiting and retaining high-quality special educators.</p>	<p>This strategy is ongoing and goes along with goal 1 in regard to funding, providing teachers with ready-made materials, ongoing professional development, and IEP guidance to reduce stress related to their occupation.</p>
<p>Goal 3: Providing robust academic and wellness solutions to be used in the classroom and beyond.</p>	<p>This strategy is also sustainable through funding from IDEA and Title 1 as the solutions used are the same across goals.</p>



Federal Funding School Proposal Draft

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SCHOOL:

DATE:

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Statement of Intended Outcome:

School Demographic Summary:

School Need:



Research

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Include a statement about how this research will support the school vision.



Goals, Strategies, Performance Measures

GOAL	STRATEGIES	PROGRESS MONITORING	PERFORMANCE METRICS
Goal 1:	Strategy 1:		
	Strategy 2:		
	Strategy 3:		
	Strategy 4:		
	Strategy 5:		



GOAL	STRATEGIES	PROGRESS MONITORING	PERFORMANCE METRICS
Goal 2:	Strategy 1:		
	Strategy 2:		
	Strategy 3:		
Goal 3:	Strategy 1:		
	Strategy 2:		



Management Plan with Major Project Activities

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GOAL 1

STRATEGY	IMPLEMENTATION STEPS	IMPLEMENTATION DATES	PERSON(S) RESPONSIBLE
Strategy 1:			
Strategy 2:			
Strategy 3:			
Strategy 4:			
Strategy 5:			



Management Plan with Major Project Activities

GOAL 2

STRATEGY	IMPLEMENTATION STEPS	IMPLEMENTATION DATES	PERSON(S) RESPONSIBLE
Strategy 1:			
Strategy 2:			
Strategy 3:			



Management Plan with Major Project Activities

GOAL 3

STRATEGY	IMPLEMENTATION STEPS	IMPLEMENTATION DATES	PERSON(S) RESPONSIBLE
Strategy 1:			
Strategy 2:			



Budget Analysis

Outline activities that require funding to successfully implement initiatives associated with the program.

GOAL 1

ACTIVITY	SPECIFIC COMPONENTS OF ACTIVITY	COST



Budget Analysis

GOAL 2

ACTIVITY	SPECIFIC COMPONENTS OF ACTIVITY	COST



Budget Analysis

GOAL 3

ACTIVITY	SPECIFIC COMPONENTS OF ACTIVITY	COST

TOTAL:	
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Sustainability

What will you do to sustain your plan? For instance if you are proposing spending dollars over two years, what will you do at the end of the two years? Please be specific.

GOAL	SUSTAINABILITY STRATEGY
Goal 1:	
Goal 2:	
Goal 3:	