

## QUICK GUIDE

# Federal Funding for Special Education

Federal funds account for almost 10 percent of a district’s budget, with a focus on serving the nation’s most vulnerable students. This document provides a brief summary of the various funding streams in the Elementary and Secondary Education Act (ESEA) and Individuals with Disabilities Act (IDEA) that can be used to support unique learners, parents, special education professionals, and special education administration. **Additional information** is available from the U.S. Department of Education.

## Elementary and Secondary Education Act (ESEA) Funding Streams

FEDERAL FUNDING	ALLOWABLE USE OF FUNDING	KEY WORDS FROM STATUTE
<p><b>Title I</b> FY23 APPROPRIATION \$ 18.4 B</p> <p>Allocates supplementary funding to districts to support enhanced educational programs and services. The grants flow through state education agencies to districts that serve high concentrations of students from low-income families.</p>	<ul style="list-style-type: none"> <li>• Supplemental educational resources for students at schools serving a high percentage of low-income families.</li> <li>• Enhancing the use of technology to improve academic achievement and digital literacy among disadvantaged students.</li> <li>• Programs and instructional models designed to meet the needs of diverse learners, including students with disabilities and English learners.</li> </ul>	<ul style="list-style-type: none"> <li>✓ Achievement gaps</li> <li>✓ Academic achievement</li> <li>✓ Educational equity</li> <li>✓ Low-performing schools</li> <li>✓ Professional development</li> <li>✓ Supplemental services</li> </ul>
<p><b>Title II</b> FY23 APPROPRIATION \$2.4 B</p> <p>Provides supplementary funding to increase educational opportunity and student achievement by improving the effectiveness of teachers, principals, and other school leaders.</p>	<ul style="list-style-type: none"> <li>• Development of instructional strategies to increase academic achievement, particularly in reading and mathematics.</li> <li>• Professional development programs that improve teacher quality and effectiveness, including how to properly integrate technology in the classroom.</li> <li>• The effective integration of technology in teaching and learning, including training to improve the ability to inform instruction with data.</li> <li>• Training to help teachers differentiate instruction to reach students with diverse learning styles.</li> </ul>	<ul style="list-style-type: none"> <li>✓ Improve teacher effectiveness</li> <li>✓ Integration of technology</li> <li>✓ Job-embedded professional development</li> <li>✓ School leaders</li> </ul>
<p><b>Title IV</b> FY23 APPROPRIATION \$2.6</p> <p>Offers flexible grants to support all learners across three objectives:</p> <ol style="list-style-type: none"> <li>1. Access to a well-rounded education</li> <li>2. Safe and healthy student activities</li> <li>3. The effective use of technology</li> </ol>	<ul style="list-style-type: none"> <li>• Acquiring educational resources that provide students with a well-rounded education, including in STEM, arts, civics, IB/AP, health and physical education.</li> <li>• Investing in educational technology to improve student outcomes, promote professional learning, and foster innovative blended learning practices.</li> <li>• Providing students in rural, remote, and underserved areas expanded access to educational opportunities through the use of technology.</li> <li>• Instructional practices that are designed to protect student safety, privacy, and ensure the responsible use of technology.</li> <li>• Expanding school-based mental health services, including through investments in programs related to school mental health, drug and violence prevention, training on trauma informed practices, health and physical education.</li> </ul>	<ul style="list-style-type: none"> <li>✓ Activities accessible to all students</li> <li>✓ Innovative blended learning</li> <li>✓ Integration of technology</li> <li>✓ Mental health</li> <li>✓ Professional development</li> </ul>

# Individuals with Disabilities Education Act (IDEA) Funding Streams

FEDERAL FUNDING	ALLOWABLE USE OF FUNDING	KEY WORDS FROM STATUTE
<p><b>Part B</b> <b>FY23 APPROPRIATION \$14.2 B</b></p> <p>Allocates formula grants to state education agencies to support the additional costs of educating students with special needs. The majority of funds provided to states must be used specifically for students identified with disabilities.</p>	<ul style="list-style-type: none"> <li>• Purchase aids, services, and other supports to assist in the education of children with disabilities.</li> <li>• Purchase technology that aids staff in providing and managing IEP services for children with disabilities.</li> <li>• 85% of all funds provided to states must be used specifically for students identified with disabilities.</li> <li>• 15% of the funds may be used for early intervention needs for students who need extra support but do not qualify for special education services.</li> </ul>	<ul style="list-style-type: none"> <li>✓ Early intervention</li> <li>✓ Individualized Education Program (IEP)</li> <li>✓ Integration of technology</li> <li>✓ Professional development</li> <li>✓ Students with disabilities</li> </ul>
<p><b>Part D</b> <b>FY23 APPROPRIATION \$263 M</b></p> <p>Distributes funding to support state personnel development, technical assistance and dissemination, technology, and parent training and information centers.</p>	<ul style="list-style-type: none"> <li>• Providing support for professional development activities such as mentoring programs, team teaching, reduced class schedules, intensive training, and collaboration between special education and general education teachers.</li> <li>• Supporting training and integration of technology into curricula, instruction, data management, and communication with parents.</li> <li>• Improving the knowledge base on academic and developmental needs of students with disabilities, effective instructional strategies, involvement of parents, development of IEPs, and assisting children prior to special education referral.</li> </ul>	<ul style="list-style-type: none"> <li>✓ Individualized Education Program (IEP)</li> <li>✓ Integration of technology</li> <li>✓ Parents</li> <li>✓ Professional development</li> <li>✓ Technical assistance</li> </ul>

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