

COMPONENTS

of an Individualized Education Plan



PRESENT LEVELS OF PERFORMANCE (PLAAFP Statement)

Reflects a student's current academic and functional performance based on objective data from assessments and progress monitoring

Statement of GOALS

Measurable annual academic and functional goals that flow from the PLAAFP statement; students taking alternate assessments require benchmarks or short-term objectives

EDUCATIONAL PROGRESS

Explains how and when progress toward achieving these goals will be reported

Statement of RELATED SERVICES

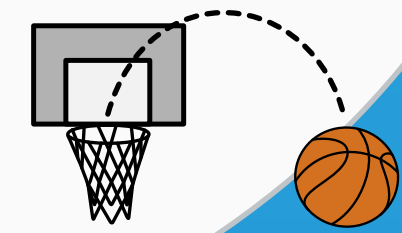
Describes services provided by persons other than the Intervention Specialist (Speech and Language, OT, PT, etc.)

SUPPLEMENTARY AIDS AND SERVICES

Indicates special aids a student requires in both academic and extracurricular settings

Statement of SPECIAL EDUCATION NEEDS

Refers to any instructional strategies a student receives outside of typical classroom instruction



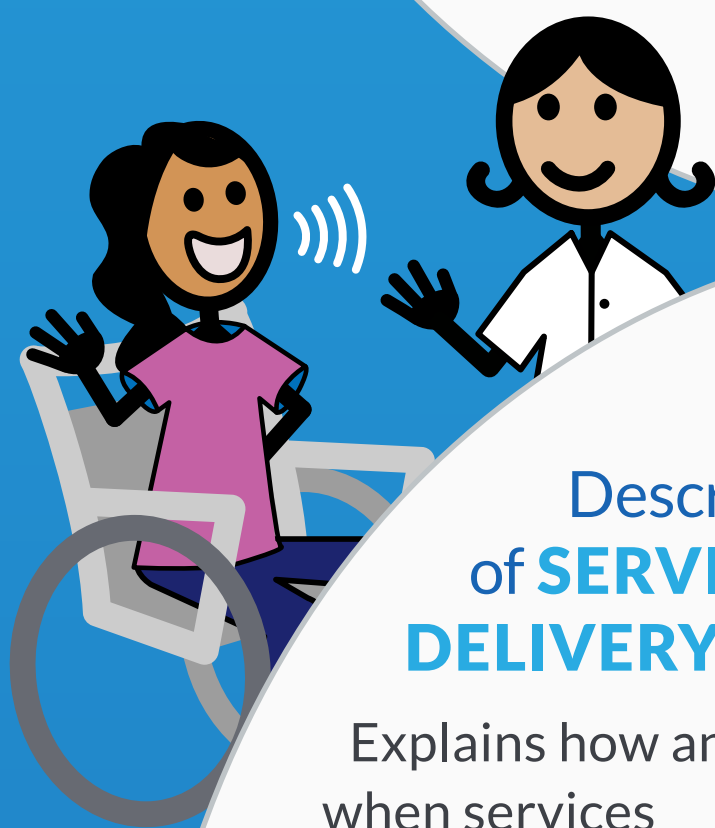
MODIFICATIONS

Changes to the curriculum a student requires to access and demonstrate learning and function throughout the school environment



ACCOMMODATIONS

Special supports a student needs to learn new material, demonstrate learning and function in all aspects of school life



Description of SERVICE DELIVERY

Explains how and when services included in the learner's IEP will be delivered

Statement of LEAST RESTRICTIVE ENVIRONMENT

Describes the extent to which the student will or will not participate in regular classes and in extracurricular activities

TESTING PLACEMENT

Determines whether a student takes state and districtwide tests, with or without accommodations, or takes an alternate assessment

Statement of TRANSITION

Beginning at age 14, mandatory inclusion of a student's transition service needs in the IEP; beginning at age 16, measurable transition goals based on an assessment of the learner's interests and training/support needs

RIGHTS TRANSITION

A mandatory statement, one year before age of majority, informing the student that their rights are transferring to them



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