

1:1 Computer-Based Intervention IS NOT ENOUGH

In a 2022 survey, n2y asked intervention specialists and RTI/MTSS coordinators to report on learning loss and intervention provided by 1:1 computer-based programs.

What did we learn?



85%

said their students remain 1–3 years behind grade level.

100%

said 1:1 computer-based intervention is *not effective* for all students.

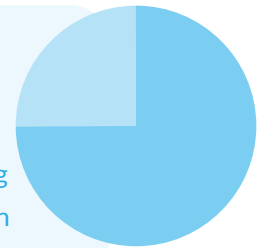


70%

reported students *struggled to stay attentive* when using these types of programs.

75%

said students who are not progressing with 1:1 computer-based intervention need *teacher-led instruction*.



What do educators say they need?



PROVEN METHODOLOGIES

Districts want teachers to use the highest quality instructional practices and resources to ensure effectiveness.



TRUSTWORTHY DATA

Teachers want consistent, reliable performance data to inform intervention.



TEACHER-LED INSTRUCTION

Students need human interaction to make more progress while learning.

Get more information about how n2y can support you:
n2y.com/intervention

