

Where teams align and **STUDENTS SHINE**





ILLUMINATE every student's unique path

Nothing puts a student on the road to success like a constellation of skilled educators and caregivers working in sync to provide a consistent, customized learning journey. Polaris revolutionizes the work of everyone on the compliance team—through the power of collaboration, communication, task automation, high visibility, and data-driven decision making—while always ensuring students are at the heart of your vision. Say 'good-bye' to the complexities of yesterday's compliance process and 'hello!' to a new era of changed lives!

CREATE MEANINGFUL, DATA-DRIVEN ROADMAPS

Use accurate, up-to-date, highly visible student performance data to inform decisions.

COLLABORATE SEAMLESSLY WITH THE ENTIRE TEAM

Save valuable time with end-to-end support for all team members throughout IEP development and execution.

DEMONSTRATE AND MAINTAIN COMPLIANCE

Ensure fidelity while facilitating accountability and compliance.

Create meaningful, **DATA-DRIVEN IEPs**

The comprehensive data that drives Polaris is not only essential for building accurate, actionable IEPs, it also provides the key milestones and metrics for measuring and meeting high expectations.

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SUPPORT THE WHOLE CHILD

Guide students through every facet of their own individualized journeys, from ELA and math, to social/emotional/behavioral, communication, and adaptive/functional domains.

Cancel

DEVELOP ACCURATE GOALS

You can rely on recommended profiles, assessments, and rubrics tied to standards, and use the resulting student data to establish present levels of academic and functional performance (PLAAFP), identify areas of need, develop realistic, meaningful goals, and determine accommodations and modifications.



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ENCOURAGE STUDENT PARTICIPATION

A collaborative IEP process empowers students to self-advocate and actively participate in every stage of developing their own plan. Students can be a part of the collaboration for creating measurable goals—and their daily efforts to achieve them.

COLLABORATE SEAMLESSLY with the entire team

Synchronize everyone who is involved, including parents and caregivers. Producing meaningful, actionable IEPs is intuitive and easy with the powerful collaboration and communication opportunities available to everyone in Polaris.







SAVE VALUABLE TIME

Everyone who contributes to the four stages of IEP planning, writing, execution, and reporting—educators, families or caregivers, students, and all other service providers—works together as a unified team. Everybody knows what's expected and is provided with all of the necessary data and resources to fully complete their tasks. Plus, through information sharing, timeline and progress notifications, visual guidance on next steps, timely requests for input, and suggestions for goal-driven execution, everyone stays on task and on time. And once the IEP is written, it's a simple step to transfer it to your district's own IEP management system.

RLA1 RLA1s Include Obje Then give RL4.1a RL4.3a Include As OM 0 = 💑 polaris 2 Goals: 💼 0 Mastered 🔿 2 Progressing 💧 0 At Risk ⊘ 0 Not Started O Math Goal #1 Annual Goal 01/01/2021 - 12/31/2021 Objective #1 01/01/2021 - 12/31/2021 **EASILY STAY CURRENT**

Every student grows along their own unique pathway which is why Polaris provides flexibility for any team member to add relevant new data and observations.

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	Comprehension - Questions
O Include	O Not Include
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ie New Assessment	O Not Include
ade Current Version	O Do Not Include

GET SMART!

Work together and join conversations to produce truly personalized, performance-based, standards-aligned SMART goals. Teams can update and customize existing goals or even select and individualize options from a robust goal library.



Demonstrate and maintain **COMPLIANCE**

Remove stress from your IEP process! Equipping all team members with an automated, guided system for reliable data collection, reporting, and task management, Polaris helps ensure compliance as you plan, write, and execute your IEPs.

Progressing	Number Calcul Annual Goal When given a	06/22/2020 - 0	06/21/2021 ill solve word p	roblems involvir	g addition and s	ubtraction with	numbers greater	r than 10 with 90)% accuracy in	n 3 out of 4 sessio	ons by 06/21/202
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PROVE STUDENT GROWTH

You can quickly see individual student progress at a glance through automatically created aim lines and trend lines. It's easy to show the status of roadmaps, assessments, associated performance data, and recommended instructional supports, and ultimately demonstrate student achievement and team compliance at every stage.

TRUST EXPERT GUIDANCE

Ensure fidelity from every team member with pointof-use guidance and support materials, including dedicated resources for parents. The embedded support is also ideal for training new educators.





CELEBRATE SUCCESS!

polaris

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Create a welcoming atmosphere of trust, collaboration, and open communication in compliance meetings by providing all team members, including parents, with reports and data in advance, and use the valuable time together to discuss any improvements—and to celebrate!

MAXIMIZE ENGAGEMENT with n2y's Total Solution

Polaris is a crucial part of n2y's Total Solution, which empowers educators to teach and nearly half a million students to achieve. Unique Learning System® and Positivity[®] profiles can be integrated in the *Plan* stage of Polaris. Activities and materials from n2y solutions are recommended in the Execute stage.

	Ricky Ruiz: Math Goal #1 - Scores and Observations
😥 Izzy Chandler: Math Goal #1 – SuggestedMaterials X	
Missiumitent - Ceremitry Annual Gui	Number Calculation Annual Goal
Version Octors When given a tool of measurement, tary will calculate the perimeter of regular and irregular polygons using a ruler and/or non-standard units or when given the length of each side with YOK accuracy in 6 out of 8 trials by 12/31/2021.	When given a model, Sample will solve word problems involving addition and subtraction with numbers greater than 10 with 90% accuracy in 3 out of 4 sessions
Resources n2y Materials	by 06/21/2021
15 Suggested Activities	Assessments Student Daily Performance Checkpoints
Filter by solution: 🔞 💿 🔕 🕫	Assessments are used to gather baseline student performance data for a broader skill area. They should be given to a student no more than quarterly or bi-
O Time to the Hour	annually as their purpose is to help teams evaluate overall progress for that broader skill rather than specific goal progress.
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Sally McCarthy: Math Goal #1 - Scores and Observations	
Number Calculation	Dont
Annual Goal When given a model, Sample will solve word problems involving addition and subtraction with numbers greater than 10 with 90% accuracy in 3 out of 4 sessions by 06/21	
Assessments Student Daily Performance Checkpoints	
Checkpoint scores displayed below are pre- and post-assessments of skills presented in the Unique Learning System monthly units that are associated v	
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Mathematics: Subtract to 10.	ters (1) Ciear Filters Matching Profiles (4)
	Search by keyword Unique Learning System K-12 Student Learning 🌻 In IEP Roodmap
	The K-12 Student Learning Profile provides a global overview of a student's current abilities and skills across the areas of
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Count on our **AWARD-WINNING INSTRUCTIONAL RESOURCES**



- Complete guidance throughout the planning, writing, executing, and reporting phases
- One centralized location where all team members can communicate and collaborate
- Full access to recommended profiles, assessments, and rubrics tied to standards plus all content in the Polaris libraries
- Easy integration with all components of n2y's Total Solution

Schedule a demo, request a free trial, get a quote, or buy now!

Explore more at n2y.com/polaris

Each license includes a single student login and access for the student's service provider. Sold in packs of 10 licenses. PRICES SUBJECT TO CHANGE WITHOUT NOTICE

WHAT'S INCLUDED?

A ONE-YEAR LICENSE PROVIDES:

- 24/7 access—use Polaris anywhere • there's an internet connection and a device to connect
- Regular updates—including future • domains: life skills, transition, pre-K, motor skills, BIPs, and 504 Plans
- Online self-paced training and a live virtual working session where you can ask questions and get answers-you'll be ready to teach from day one!

The writing [phase] literally builds itself, but if you want to add stuff, I felt it was pretty easy. It puts the goals in, it puts the accommodations in when you're done. It literally does everything [for you].

Apryl Deaton

COLLABORATIVE TEACHER NEWPORT NEWS PUBLIC SCHOOLS, VA



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