polaris®

HIDDEN GEMS

1. n2y Solution Connections for Progress Monitoring and IEP Development

Teachers save time writing IEPs and monitoring progress thanks to the connections between n2y solutions that automatically sync data with Polaris. Educators are empowered with robust data necessary for writing compliant IEPs, monitoring progress, and making instructional decisions. High-impact, high-quality IEPs meet the needs of the whole student. Polaris receives data from these n2y solutions:

- *Unique Learning System: Benchmarks, Daily Performance, suggested materials, Checkpoints, assessments*

- *Classics: suggested materials*

- *Positivity: Core Behavior Profile*

- *Inspire: assessments, suggested materials*

2. Profiles, Surveys, and Assessments

Based on areas of need, Polaris's Plan section automatically recommends and syncs with other n2y profiles for a holistic view. Polaris recommends premade assessments that feature easy-to-interpret data. IEP team members and families are involved, ensuring all voices are represented in the IEP. Examples include parent surveys, profiles that can be completed on development and/or skill areas to pinpoint needs, and assessments from other n2y solutions that can provide a more complete picture of performance.

- *Assessments: Active Participation ELA, Addition and Subtraction*

- *Collaboration: Conversational Skills, Daily Living*

- *Speech: Sound Production, Writing Conventions*

- *Profiles: Adaptive/Functional Profile, Social Emotional Profiles, Transition Profile, K–12 Learning Profile*

- *Surveys: Elementary Parent Survey*

3. Present Levels Generation

After data is produced from profiles, surveys, and assessments, present levels statements are automatically written with the assessment date, the score, implications for instruction, results interpretation, and strengths/needs in Polaris's Write section. Teachers save time and the solution ensures accurate interpretation of assessment data. An example of a present levels statement generated by Polaris:

- *Comprehension 4b: Summarize or Retell (Literature) (Rubric) was completed on 04/19/2024. This rubric assesses a student's ability to summarize stories or other fictional texts.*

- *Score: 5/10. Student needs further instruction in sequencing events and summarizing story elements, such as characters, setting, plot, point of view, conflicts, and resolution.*

- *Interpretation: Emerging—The student demonstrates a developing understanding of the assessed concepts. Direct skills instruction in this area is appropriate.*

4. SMART Goals Suggestions

Based on student data, Polaris recommends individualized, compliant SMART goals to propel growth. Suggested goals enable measurement of progress and passing of state audits. Polaris's IEP Development Coach ensures teachers hold students to high expectations and saves time by automatically linking SMART goals to standards.

Example: standards-aligned SMART goals informed by data covering all areas of need (communication, functional, behavioral, and academic)

5. Automated Instructional Suggestions

Polaris suggests instructional materials related to all implemented SMART goals and objectives in a roadmap. Suggested materials are standards aligned and based on evidence-based practices. Teachers save time locating resources for IEP implementation, and suggestions ensure data is documented to inform decisions. Additional instructional materials suggestions use solutions to which the user has access, exposing students to meaningful practice.

Example: ULS unit lesson activities, Inspire guided and independent practice, Classics

6. IEP Team Member Resources

Polaris's library features articles to assist team members in the IEP process, including instructional strategies. Resources can be assigned in a roadmap, viewed, or shared via print or email. Team members are informed by one source of truth, and administrators and teachers save time finding resources.

Examples of resources in the library: "A Parent's Guide to Collaborating on IEP Goals," "Behavior: The ABC Model," "Evidence-Based Practices," "What Is an Accommodation?"

7. Graphs and Reports

Polaris provides graphs based on data pulled in from other n2y solutions, and teachers can add data. Teachers save time with Polaris' graphs and reports, which are easy to read, interpret, and analyze to celebrate growth and make instructional decisions. This prioritizes family collaboration during the IEP cycle.

Graphs and reports can be made for: goal status, goal progress, profile and survey results, assessment results

"I actually just helped write an IEP, and Polaris generated the next steps and goals. [The] parent said it was the best IEP she's ever had, and her kid's been on an IEP since preschool. That was a huge buy-in for my teachers to be like, 'Oh, yeah!' And it didn't take me eight hours to write the IEP!"

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